

Regular Board Meeting

SCHOOL BOARD MEETING

EASTERN HANCOCK HS AUDITORIUM - 10320 E. 250 N., Charlottesville, IN 46117 (317-936-5444)

Monday, December 13, 2021

7:00pm - 8:00pm

1 Public Notice

This meeting is a meeting of the School Board held in public for the purpose of conducting the School Corporation's business and is not to be considered a public community meeting. The Board will permit fair and orderly public expression as indicated by the Agenda Item Public Comment. Procedures to govern such participation are available upon request. The Board's meeting site is fully accessible to all persons. Any person requiring further accommodation should contact the Superintendent with the School Corporation's Administrative Office at 317-936-5444.

2 Call To Order

Minutes:

Mr. James R. Jackson, Jr., Board President, called the regular Board meeting to order at 7:00pm.

Present: James R. Jackson, Jr., Scott Johnson, Tammy Stunda, Steve Brock

Absent: Tammy Settergren

3 Pledge of Allegiance

4 Success Stories

Minutes:

-Mrs. Amanda Pyle, Elementary School principal, introduced students from the High School Leadership Class, Rylee Carter, Makenna Collins, and Mikayla Hardy. Rylee shared that the class had a project called RSVP: "leave school better than you find it." Their group decided to create a Homecoming Week for the elementary school since these students did not generally participate in the High School fall Homecoming events. They chose a Disney theme, decorated the hallways in that theme, and created and encouraged dress-up days that week.

5 Informational

Minutes:

-Dr. George Philhower, Superintendent, shared with the Board that in addition to he and Mr. Barton meeting with each senior these past few months about their future plans, they have been working to set up a relationship with Ninestar. They took 14 students to Ninestar to learn about three potential career paths within the company. This week eight students were interviewed for those three positions. We are encouraged and excited for these types of opportunities for our students.

6 Approval of Change to Public Comment Procedures for 12-13-21 Meeting

Minutes:

-Due to potential higher interest for this meeting, Dr. Philhower recommended allowing 3 minutes of public comment per participant and extending the 30-minute time period allowed for public comment to 45 minutes as was done last month.

Mr. Brock moved and Mrs. Stunda seconded a motion to approve these changes to the Public Comment time for the December meeting. Motion carried 4-0.

7 Public Comment

Minutes:

-None

8 Consent Agenda

8.1 Minutes of November 8, 2021

8.2 Donations

- \$500 to Band from Indiana Retired Teachers Foundation
- \$750 to Football field from EH Football Camps & Youth League
- \$100 to Benevolence from Charles Beaver
- \$100 to Athletics from Charles Beaver
- \$20 to Cross Country from Dale & Jill Williams in memory of Gary Powers

8.3 Field Trips

-None at this time

8.4 Substitutes

-Sub Teachers: Evelyn Grissom, Shantel Stover, Patty Sullivan

8.5 ECA

- Cheer Competition Coach - Jade Galyan
- Assistant Cheer Coach – Allison Scott

8.6 Certified Staff

- Extended Leave of Absence - Kami Goodwin
- New Hire – Emily Burris – Business/Ag Teacher – Effective Jan. 11, 2022

8.7 Support Staff

- Resignation - Shaina Livingstone - ES IA - Effective November 23, 2021
- Resignation - Kathi Riggs - HS Cafe - Effective December 2, 2021

8.8 Claims

Minutes:

Prewritten: \$1,030,280.72
Regular: \$154,917.40
Payroll: \$741,178.26
TOTAL: \$1,926,376.38

Mr. Johnson moved and Mr. Brock seconded a motion to approve the Consent Agenda Items as presented.

Mr. Jackson asked Dr. Philhower if he would explain a little about the new Business/Ag teacher starting in January. Dr. Philhower explained that with the retirement of business teacher Mrs. Debbie Grass, and looking at some of our course needs with Mr. Barton and Mrs. Lightcap, we had an opportunity to not only keep several parts of the courses Mrs. Grass teaches, like the Leadership Class, but to also expand some of our growing agriculture department.

Motion carried 4-0.

9 Consider Action to Extend MS/HS Mask Mandate

Minutes:

-Dr. Philhower shared that the Covid numbers are not any better in the county and we still have positive cases at school. However, community members have asked a fair question, "At what point do we consider ending the mask mandate?" He gave two possible suggestions: One being to extend the mandate and revisit it each month at the Board meeting, or two, to base the mandate on the color metric the county uses and allow masks to be optional when our county is in blue status. He also explained that using percentages as a measure is a little difficult to do with a small school like ours because just one family could possibly impact the percentage severely.

-Mr. Johnson expressed his concern that the county metric does not represent our side of the county accurately. He also worries that we are raising our kids to think that all of this is normal. He would like the Board to consider other alternatives for measuring.

-Mr. Brock's goal is to educate students, and they need to be present in the school to do that. Given the two choices offered by the county's rules, the best way to keep kids in school is to have the mask mandate.

-Mrs. Stunda stated that the data we have currently is already showing that we have had fewer students out of school with the mask mandate this last month than the numbers we were facing previously.

-Mr. Jackson suggested that the Board work individually and perhaps collectively in an Executive Session this next month to come up with measurements on how to base any mandate moving forward.

-Mr. Johnson also said that he had been contacted by a parent this past month concerning the elementary not wearing masks like the middle school and high school students are. Dr. Philhower explained that this is based on the design of the classrooms in the elementary where fewer number of students are impacted by positive cases compared to the 25 to 30 students who were affected in the middle school and high school with each case. It is thought that a mask mandate in the elementary school would not impact the number of students being quarantined.

Mr. Brock moved and Mrs. Stunda seconded a motion to extend the mask mandate for students attending classes in the middle school and high school buildings. Motion carried 3-1. (Mr. Johnson voted against.)

10 Resolution to Re-Approve Building Corporation Board

Minutes:

-Dr. Philhower reviewed that a Building Corporation Board is part of a legal process we go through whenever the Corporation takes on debt for a project like we are currently. We had a member of that board resign, and it is required that the School Board approve the replacement.

Mr. Johnson moved and Mr. Brock seconded a motion to re-approve the Building Corporation Board including Gerald Bricker, Roy Wilson, and Monty Zapf. Motion carried 4-0.

11 Approval of CCHA Policies Batch C - Final Reading

-Includes:

C100 Entrance & Age Requirements
C150 Homeless Students Enrollment Rights & Services
C175 Attendance & Academic Engagement
C225 Parental Access to Instructional Material & Surveys
C275 Test Security Provisions for Statewide Assessments
C300 Programs for Students with Disabilities & LRE
C450 Drug Prevention & Drug Testing
G275 Animals on Corporation Property

Minutes:

Mrs. Stunda moved and Mr. Johnson seconded a motion to approve the CCHA Policies Batch C as presented. Motion carried 4-0.

12 CCHA Policies Batch D - First Reading

-Includes:

C350 Student Discipline
C375 Suspension & Expulsion of Students
C400 Use of Restraint & Seclusion with Students
C475 School-sponsored Publication and Productions
C500 School Trips & Privately Sponsored Activities involving Corporation Employees & Students
C525 Medical Needs at School
C550 Student Search & Seizure
C575 Homework
C600 Withdrawal from School
H225 Public Comment & Concerns

Minutes:

Vote in January.

13 Approval of 2022-23 High School Course Guide

Minutes:

-Dr. Philhower presented the 2022-23 High School Course Guide that was created and edited by Mrs. Jennifer Lightcap, High School Director of Counseling. Mrs. Lightcap summarized changes and new course offerings. (see attachment)

Mr. Brock moved and Mr. Johnson seconded a motion to approve the 2022-23 High School Course Guide as presented. Motion carried 4-0.

14 Around the Table for Positive Comments

Minutes:

-Mr. Johnson highlighted the wonderful ECA representation we have had lately, including some of our cheerleaders in Hawaii as well as the Forestry and Crops Teams of FFA doing well in competition.

-Mr. Brock attended the second and third grade Christmas program this past week and commented how wonderful it was. He also shared how he overheard the high school choir practicing as he came into the board meeting and was overwhelmed at how good they sounded.

-Mrs. Stunda is excited to see the partnerships with companies like Ninestar and hopes that we will have more to offer our students in the future.

-Mr. Jackson recognized the retirement of Mrs. Grass and thanked her for her many years of service to our school and our students.

15 Adjournment

Minutes:

Mr. Johnson moved and Mr. Brock seconded a motion to adjourn. Motion carried 4-0.

James R. Jackson, Jr., Board President

Scott Johnson, Board Secretary

2022-23 School Year Course Guide Revisions & Update

1) New Course additions:

1028: DRAMATIC LITERATURE

Prerequisite: Teacher recommendation 1 Credit Grade Level: 10, 11, 12

Dramatic Literature, a course based on the Indiana Academic Standards for English/Language Arts, is a study of plays and literary art as different from other literary genres. Students view live, televised, or filmed productions and stage scenes from plays or scripts. Students examine tragedies, comedies, melodramas, musicals or operas created by important playwrights and screenwriters representing the literary movements in dramatic literature. Students analyze how live performance alters interpretation from text and how developments in acting and production have altered the way we interpret plays or scripts. Students analyze the relationship between the development of dramatic literature as entertainment and as a reflection of or influence on the culture.

5344: BIOCHEMISTRY OF FOODS

Prerequisite: Biology and Chemistry or Teacher Approval

2 Credits Grade Level 11, 12

Biochemistry of Foods is a two semester course that provides students with opportunities to participate in a variety of activities including laboratory work. This is an in-depth study of the application of scientific principles integrating biology, chemistry, and microbiology in the context of foods and the global food industry. Students enrolled in this course formulate, design, and carry out food-based laboratory and field investigations as an essential course component. Students understand how biology, chemistry, and physics principles apply to the composition of foods, the nutrition of foods, food product development, food processing, food safety and sanitation, food packaging, and food storage. Students completing this course will be able to apply the principles of scientific inquiry to solve problems related to biology, physics, and chemistry in the context of highly advanced industry applications of foods

2570: AP STATISTICS

(1.0 Weighted Course)

Prerequisite: "B" average or better in Algebra I, Algebra II and Geometry or teacher recommendation

2 Credits Grade Level: 11, 12

AP Statistics is a course based on the content established and copyrighted by the College Board. The course is not intended to be used as a dual credit course. The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

6148: APPRENTICESHIP

Prerequisite: "C-" or better in Prep for College and Careers, application, resume, and acceptance into the program.

1-12 Credits Grade Level: 11, 12

Apprenticeships are defined as intensive work-based learning opportunities that generally last from one to six years and provide a combination of on-the-job training and formal classroom instruction. They are intended to support progressive skill acquisition and lead to postsecondary credentials and, in some cases, degrees. Apprenticeships often involve 2,000 to 10,000 on-the-job hours. Students 16- years-old or older may qualify for an apprenticeship. Per the Indiana General Assembly, any apprenticeship program must be registered under the federal National Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal apprenticeship program.

A minimum of 85 hours of workplace and classroom activities are required for one credit; 170 hours are required for the two credits. (1-12 credits)

5974: WORK BASED LEARNING CAPSTONE

Required Prerequisites: Complete at least one advanced career and technical education course from a program or program of study. Worksite placement must align to the student pathway.

1-6 Credits

Grade Level: 12

Work Based Learning Capstone is a stand-alone course that prepares students for college and career. Work-Based Learning means sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that foster in-depth, first hand engagement with the tasks required of a given career field, that are aligned to curriculum and instruction. Work Based Learning Capstone experiences occur in workplaces and involve an employer assigning a student meaningful job tasks to develop his or her skills, knowledge, and readiness for work. A clear partnership agreement and training plan is developed by the student, teacher, and workplace mentor/supervisor to guide the student's work-based experiences and assist in evaluating achievement and performance. Related Instruction shall be organized and planned around the activities associated with the student's individual job and career objectives in a pathway and shall be taught during the same semester the student is participating in the work-based experience. For a student to become employable, the related instruction should cover: (a) employability skills, and (b) specific occupational competencies.

A minimum of 85 hours of workplace and classroom activities are required for one credit; 170 hours are required for the two credits.

2) Course additions/changes:

a) Added to PE

ALTERNATE PE:

Students may receive up to four Alternative Physical Education credits. To earn Alternative PE credit, students must:

- Fill out this application form during the semester of the Sports Season and return to the Counseling Office prior to the last day of the semester in which the sport is completed.
- Participate in a consecutive eighty hour sports program. One eighty hour plus season will equal one physical education credit. This includes all IHSAA sports, Cheerleading, and Marching Band. (Participation as a Manager does not qualify.) Certified programs offered off-campus will be considered based on the standards of the Indiana Department of Education Physical Education description. Please contact the School Counselor for more information.
- Complete the sports season and receive a passing grade based on the course rubric

b) Description changed to align to DOE description

- Cooperative Education
- Preparing for College and Careers

c) Workforce program

- Added 11th grade

d) Terms to Know

- Added Graduation Pathways description
- Removal of Audit

e) Required Prerequisites added to some courses

- to align with DOE changes